

**Department of Liberal Education**  
**Era University, Lucknow**  
**Course Outline**  
**Effective From: 2023-24**

<b>Name of the Program</b>	<b>B.A. / B.Sc. (LIBERAL EDUCATION)</b>			<b>Year/ Semester:</b>	<b>3<sup>rd</sup> / 6<sup>th</sup></b>
<b>Course Name</b>	<b>Food Product Development</b>	<b>Course Code:</b>	<b>NH305</b>	<b>Type:</b>	<b>Theory</b>
<b>Credits</b>	<b>04</b>			<b>Total Sessions Hours:</b>	<b>45 Hours</b>
<b>Evaluation Spread</b>	<b>Internal Continuous Assessment:</b>	<b>40 Marks</b>		<b>End Term Exam:</b>	<b>35 Marks</b>
<b>Type of Course</b>	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>To provide students with a firm understanding of Food Product Development, Specifically:</li> <li>The course is intended to familiarize students with the product implementation stage of food product development including preliminary product description, prototype development, product testing and the formal presentation of a new product development.</li> <li>Students will learn the importance of teamwork, product specification, food formulation, food ingredient technology, ingredient interaction and how to conduct and terminate a project in an orderly manner.</li> </ol>				
<b>Course Outcomes(CO):</b> <i>After the successful course completion, learners will develop following attributes:</i>					
<b>Course Outcome (CO)</b>	<b>Attributes</b>				
<b>CO1</b>	Design a food product through the application of knowledge of food ingredients and functional foods;				
<b>CO2</b>	As part of a team, create and evaluate a product using the development process;				
<b>CO3</b>	Design and apply packaging for food products;				
<b>CO4</b>	Evaluate product quality and sensory properties.				
<b>Pedagogy</b>	Interactive, discussion-bases, student-centered, presentation.				
<b>Internal Evaluation Mode</b>	Mid-term Examination: 20 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
<b>Session Details</b>	<b>Topic</b>			<b>Hours</b>	<b>Mapped CO</b>
<b>Unit 1</b>	<b>Introduction to Food Product Development:</b> New Product Development, Stages in Product Development, Methodology Adopted for product Development, New Product Launch  <b>Food Processing:</b> Primary Processing, Secondary Processing, Tertiary Processing, Need for Food Processing, Emerging Trends & Constraints in Processing sector, Limiting Factors in processing industry in India.			15	CO1

<b>Unit 2</b>	<b>Food Additives &amp; Preservatives:</b> E number, Acidulents, Acidity Regulators, Anticaking Agents, Antifoaming & Foaming Agents, Antioxidants, Food Coloring, Artificial Coloring, Emulsifiers, Flavors, Glazing Agents, Humectants, Stabilizers, Thickeners. <b>Standardization of Recipes:</b> Benefits of Standardized Recipes, Recipe Writing Styles, Phases of Recipe Standardization.	10	CO2, CO4
<b>Unit 3</b>	<b>Food Packaging, Graphics and Labelling:</b> Levels of Package, Functions of Packaging, Package Interactions, Selection Criteria for Packages, Types of Packaging Materials, Selection Criteria for Packaging Material for the Raw & Processed Foods, Packaging Graphics, Labeling & Lamination. <b>Transportation of Food Products:</b> Modes of Transport, Kinds of Transport, Evolution of Transportation, Food Transportation & Safety.	10	CO3
<b>Unit 4</b>	<b>Setting a Price for the Product:</b> Product Cost, Step by Step Approach to Costing & Pricing of a Product. <b>Advertising &amp; Marketing:</b> Basic Techniques in Advertising, Persuasive Techniques, Tricks for Advertising, Food Advertising Regulation, Marketing, Success of Food Marketing, Consideration with Marketing. <b>Food Laws:</b> FSSA, Key Regulations of FSSA, Food Standards, AGMARK	10	CO4

### CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1							3		3	1				
CO2						2		2		1	2			
CO3					2		2	1				3		2
CO4	1		2									2		2

*Strong contribution-3, Average contribution-2, Low contribution-1,*

### Suggested Readings:

<b>Text- Books</b>	<b>Note: A reading material will be provided by the faculty member well in time.</b> 1. Fuller, Gordon W. 2004. New Product Development- From Concept to Marketplace, CRC Press. 2. Graf, E. and Saguy I.S. (1991). Food Product Development : From concept to the Market Place, New York: Van Nostrand Reinhold.
<b>Reference Books</b>	1. Anil Kumar, S., Poornima, S.C., Abraham, M.K. & Jayashree, K. 2004. Entrepreneurship Development. New Age International Publishers. 2. Moskowitz, Howard and Saguy, R. I. Sam 2009. An Integrated Approach to New Food Product, CRC Press. 3. Man, C.M. D. and James, A.A. (1994). Shelf life Evaluation of Foods. Blackie Academic and Professional, London: 4. Olickle, J. K. (1990). New Product Development and value added. Food Development Division, Canada: Agriculture.
<b>Para Text</b>	<b>Unit 1:</b> <a href="https://www.youtube.com/watch?v=ot24j0VXJ3c">https://www.youtube.com/watch?v=ot24j0VXJ3c</a> <a href="https://www.youtube.com/watch?v=zgOh_qgOQ_M">https://www.youtube.com/watch?v=zgOh_qgOQ_M</a> <b>Unit 2:</b> <a href="https://www.youtube.com/watch?v=9dhjmfdbQh8">https://www.youtube.com/watch?v=9dhjmfdbQh8</a> <a href="https://www.youtube.com/watch?v=H9FYKv01JVM">https://www.youtube.com/watch?v=H9FYKv01JVM</a> <b>Unit 3:</b> <a href="https://www.youtube.com/watch?v=9oPg2g7TF1U">https://www.youtube.com/watch?v=9oPg2g7TF1U</a> <a href="https://www.youtube.com/watch?v=vCkZdWx79TE">https://www.youtube.com/watch?v=vCkZdWx79TE</a> <b>Unit 4:</b> <a href="https://www.youtube.com/watch?v=PdWP-66mPHw">https://www.youtube.com/watch?v=PdWP-66mPHw</a> <a href="https://www.youtube.com/watch?v=dGi_E6E2nrA">https://www.youtube.com/watch?v=dGi_E6E2nrA</a>

<b>Recapitulation &amp; Examination Pattern</b>		
<b>Internal Continuous Assessment:</b>		
<b>Component</b>	<b>Marks</b>	<b>Pattern</b>
<b>Mid Semester</b>	20	<b>Section A:</b> Contains <b>10</b> MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries <b>0.5 marks</b> . <b>Section B:</b> Contains <b>07</b> descriptive questions out of which <b>05</b> questions are to be attempted. Each question carries <b>03 marks</b> .
<b>Class Test</b>	05	Contains <b>05 descriptive questions</b> . Each question carries <b>01</b> mark.
<b>Online Test/ Objective Test</b>	05	Contains <b>10 multiple choice questions</b> . Each question carries <b>0.5</b> marks.
<b>Assignment/ Presentation</b>	05	Assignment to be made on topics and instruction given by subject teacher.
<b>Attendance</b>	05	As per policy.
<b>Total Marks</b>	<b>40</b>	

Course created by:	<b>Dr. Shazia Fatima</b> <b>Dr. Pooja Verma</b>
Signature:	

Approved by: <b>Prof. Afrozul Haq</b>
Signature: 